

## ASSESSMENT OF LEARNING: COMMUNITY OF INQUIRY

### RUBRIC: Community of Inquiry (Leadership Journal + Discussion Engagement)

	UNSATISFACTORY 0%	DEVELOPING 50% (C)	PROFICIENT 75% (B)	EXEMPLARY 100% (A)
<b>CONTENT LEARNING 30%</b>	Discussion post does not clearly respond to the discussion assignment or does not demonstrate knowledge on the topic.	Discussion post partially addresses assignment instructions and demonstrates limited knowledge on the topic.	<i>Original discussion post includes clear response to the discussion assignment and depth of knowledge on the topic.</i>	Discussion post clearly responds to the discussion assignment, demonstrates depth of knowledge on the topic, and expands other learner's knowledge on the topic.
<b>ANALYSIS, EVALUATION, APPLICATION 20%</b>	Discussion post does not include evaluation synthesis, and application of scholarly sources.	Discussion post includes incomplete evaluation and/or synthesis and/or application of scholarly sources.	<i>Original discussion post includes evaluation, synthesis, and application of scholarly sources.</i>	Discussion post includes evaluation, synthesis, and application of scholarly sources, demonstrating original thought.
<b>SCHOLARLY INTEGRATION 20%</b>	Discussion post and responses do not include references to scholarly sources.	Discussion post and responses only partially support academic arguments with scholarly sources.	<i>Discussion post includes references to scholarly, peer-reviewed texts or other resources to support academic arguments in both original and reply posts.</i>	Discussion post includes references to scholarly, peer-reviewed resources, incorporating non-course scholarly resources to augment the academic argument.
<b>COMMUNITY OF LEARNING 20%</b>	Discussion post does not include an open-ended prompt. Responses to other learners are incomplete or superficial. Discussion posts and responses to do not demonstrate the values of a community of learning.	Open-ended prompt in Discussion post does not prompt scholarly inquiry of other learners. Responses to other learners are complete but do not expand on their scholarly thinking. Discussion posts and responses demonstrate only some values of a community of learning. Some content contradicts these values.	<i>Original Discussion post includes an open-ended prompt to expand the scholarly inquiry of other learners. Responses to other learners expands on their scholarly thinking. Discussion posts and responses demonstrate values of a community of learning, including respect, inclusivity, creativity scholarly thinking, and academic integrity.</i>	Discussion post includes an open-ended prompt to expand the scholarly inquiry of others and challenges others to consider different perspectives. Responses to other learners expands on their scholarly thinking and introduces them to new scholarly concepts or resources. Discussion posts and responses demonstrate values of a community of

<b>APA/WRITING 10%</b>	Writing is not well-organized. Several errors in grammar or composition. Sources are not cited. APA citations are not appropriately formatted.	Writing is somewhat well organized and includes some errors in grammar or composition. Not all sources cited. APA citations are generally formatted correctly, with several errors.	<i>Writing is well-organized and includes few (if any) errors in grammar or composition. All resources are appropriately cited (including in-text citations and bibliography information). Few (if any) errors in APA citations.</i>	learning and demonstrate a value for other learners' scholarly thinking and academic creativity. Writing is well-organized and free of errors in grammar or composition. All resources are appropriately cited. No errors in APA format.
<b>POSSIBLE POINTS</b>	<b>0</b>	<b>50</b>	<b>75</b>	<b>100</b>