RUBRIC: Case Study in Leadership (10%)

	UNSATISFACTORY 0%	DEVELOPING 50% (C)	PROFICIENT 75% (B)	EXEMPLARY 100% (A)	VALUE
APA/WRITING	Paper does not model language and conventions used in scholarly literature. Writing is not well-organized. Several errors in grammar or composition. Sources are not cited. APA citations are not appropriately formatted.	Paper partially models language and conventions used in scholarly literature. Writing is somewhat well organized and includes some errors in grammar or composition. Not all sources cited. APA citations are generally formatted correctly, with several errors.	*Paper consistently models language and conventions used in scholarly literature. Writing is well-organized and includes few (if any) errors in grammar or composition. All resources are appropriately cited (including in-text citations and bibliography information). Few (if any) errors in APA citations.*	Paper is an exemplar of language and conventions used in scholarly literature. Writing is well-organized and free of errors in grammar or composition. All resources are appropriately cited. No errors in APA format.	**10**
ANALYSIS OF CASE	Does not include a description and analysis of the case. Does not include a description of the issue, context, or key factors that contribute to the problem. Does not integrate limited scholarly research to support analysis,	Provides a partial or non-specific description and analysis of the case. Includes partial or non-complete description of the issue, context, and key factors that contribute to the problem. Integrates limited scholarly research to support some analysis.	*Includes a detailed description and analysis of the case, including a description of the issue, context, and key factors that contribute to the problem. Integrates scholarly literature to support analysis.*	Includes a detailed description and analysis of the case, including a description of the issue, context, and key factors that contribute to the problem. Includes a thoughtful analysis, integrating scholarly literature to support analysis and furthering scholarly thinking related to this leadership theory.	**25**
APPLICATION OF LEADERSHIP THEORY	Does not include options recommendations for the leader. Does not include key concepts, strategies, and values of the	Includes incomplete options or recommendations for the leader, loosely based on the selected leadership	*Includes options and recommendations for the leader, based on the selected leadership theory. Incorporates key concepts,*	*Includes well-developed options and recommendations for the leader, based on the selected leadership theory.*	**25**

	leadership theory. Does not integrate scholarly resources to support recommendations.	theory. Incorporates limited number of key concepts, strategies, and values related to the selected leadership theory. Partially supports recommendations with scholarly resources to support recommendations.	*strategies, and values related to the selected leadership theory, using scholarly literature to support these recommendations.*	*Incorporates key concepts, strategies, and values related to the selected leadership theory, using scholarly literature to further scholarly thinking related to this leadership theory.*	
DEVELOPING A COHESIVE AND LOGICAL ACADEMIC ARGUMENT	Does not make a focused, cohesive, or logical academic argument. Paper is confusing, and is missing an introduction, body, or conclusion. Transitions between sections and ideas are missing.	Makes an academic argument that is only partially focused, cohesive and logical. Paper is generally organized, but is missing an introduction, body, or conclusion. Transitions between sections and ideas are unclear.	*Makes a focused, cohesive, logical academic argument. Paper is effectively organized and includes an introduction, body, and conclusion. Transitions between sections and ideas are clear.*	Makes a focused, cohesive, logical and compelling academic argument. Paper is effectively organized and includes an introduction, body, and conclusion. Transitions between sections and ideas are clear, and build on each other.	20
SCHOLARLY INTEGRATION	Does not integrate references to support claims and assertions made in the paper.	Integrates references to support some of the claims and assertions made in the paper.	*Integrates references to support claims and assertions made in the paper.*	Integrates references to support claims and assertions made in the paper, effectively synthesizing different perspectives and research results from scholarly sources.	20
TOTAL	**0% (F)**	**50% (C)**	**75% (B)**	**100% (A+)**	100