GRADING RUBRIC: Critical Analysis of Leadership Theory

	UNSATISFACTORY 0%	DEVELOPING 50% (C)	PROFICIENT 75% (B)	EXEMPLARY 100% (A)	VALUE
APA/WRITING	Paper does not model language and conventions used in scholarly literature. Writing is not well-organized. Several errors in grammar or composition. Sources are not cited. APA citations are not appropriately formatted.	Paper partially models language and conventions used in scholarly literature. Writing is somewhat well organized and includes some errors in grammar or composition. Not all sources cited. APA citations are generally formatted correctly, with several errors.	*Paper consistently models language and conventions used in scholarly literature. Writing is well-organized and includes few (if any) errors in grammar or composition. All resources are appropriately cited (including in-text citations and bibliography information). Few (if any) errors in APA citations.*	Paper is an exemplar of language and conventions used in scholarly literature. Writing is well-organized and free of errors in grammar or composition. All resources are appropriately cited. No errors in APA format.	10
SYNOPSIS AND ANALYSIS OF LEADERSHIP THEORY	Does not include an overview of each of the three leadership theories (servant, transformational, and authentic). Does not include a discussion of principles or a discussion for each theory or how each theory aligns with characteristics of God.	Provides a partial and non-specific overview of each of the three leadership theories (servant, transformational, and authentic). Includes a partial discussion of principles or a partial discussion of how each theory aligns with characteristics of God. Integrates limited scholarly research to support some analysis.	*Includes a detailed overview of each of the three leadership theories (servant, transformational, and authentic). Incorporates a critical analysis of principles and a discussion of how each theory aligns with characteristics of God. Integrates scholarly literature to support analysis.*	Includes a detailed overview of each of the three leadership theories (servant, transformational, and authentic). Incorporates a critical analysis of principles and a discussion of how each theory aligns with characteristics of God. Includes a thoughtful analysis, integrating scholarly literature to support analysis and furthering scholarly thinking related to leadership theory	25

APPLICATION OF LEADERSHIP THEORY	Does not include an analysis of how the selected leadership philosophy influences organizational outcomes, is used to create effective organizational cultures, or influences leader's decisions.	Includes an incomplete analysis of how the selected leadership philosophy influences organizational outcomes, is used to create effective organizational cultures, and/or influences leader's decisions. Partially supports analysis and assertions with scholarly resources to support analysis.	*Includes an analysis of how the selected leadership philosophy influences organizational outcomes, is used to create effective organizational cultures, and influences leader's decisions. Integrates scholarly resources to support analysis and assertions.*	Includes a strong analysis of how the selected leadership philosophy influences organizational outcomes, is used to create effective organizational cultures, and influences leader's decisions. Integrates scholarly resources to support analysis and assertions, furthering scholarly thinking related to this leadership theory.	25
DEVELOPING A COHESIVE AND LOGICAL ACADEMIC ARGUMENT	Does not make a focused, cohesive, or logical academic argument. Paper is confusing, and is missing an introduction, body, or conclusion. Transitions between sections and ideas are missing.	Makes an academic argument that is only partially focused, cohesive and logical. Paper is generally organized, but is missing an introduction, body, or conclusion. Transitions between sections and ideas are unclear.	*Makes a focused, cohesive, logical academic argument. Paper is effectively organized and includes an introduction, body, and conclusion. Transitions between sections and ideas are clear.*	Makes a focused, cohesive, logical and compelling academic argument. Paper is effectively organized and includes an introduction, body, and conclusion. Transitions between sections and ideas are clear, and build on each other.	20
SCHOLARLY INTEGRATION	Does not integrate references to support claims and assertions made in the paper.	Integrates references to support some of the claims and assertions made in the paper.	*Integrates references to support claims and assertions made in the paper.*	Integrates references to support claims and assertions made in the paper, effectively synthesizing different perspectives and research results from scholarly sources.	20
TOTAL	0% (F)	50% (C)	75% (B)	100% (A+)	100