

## GRADING RUBRIC: Personal Leadership Development Plan

	<b>UNSATISFACTORY</b> 0%	<b>DEVELOPING</b> 50% (C)	<b>PROFICIENT</b> 75% (B)	<b>EXEMPLARY</b> 100% (A)	<b>VALUE</b>
<b>APA/WRITING</b>	Paper does not model language and conventions used in scholarly literature. Writing is not well-organized. Several errors in grammar or composition. Sources are not cited. APA citations are not appropriately formatted.	Paper partially models language and conventions used in scholarly literature. Writing is somewhat well organized and includes some errors in grammar or composition. Not all sources cited. APA citations are generally formatted correctly, with several errors.	<i>Paper consistently models language and conventions used in scholarly literature. Writing is well-organized and includes few (if any) errors in grammar or composition. All resources are appropriately cited (including in-text citations and bibliography information). Few (if any) errors in APA citations.</i>	Paper is an exemplar of language and conventions used in scholarly literature. Writing is well-organized and free of errors in grammar or composition. All resources are appropriately cited. No errors in APA format.	<b>10</b>
<b>SYNOPSIS AND FRAMEWORK AND LEADERSHIP THEORY</b>	Does not include a framework for the personal leadership plan. Does not discuss how this framework aligns with a leadership theory.	Provides an incomplete synopsis of the framework for the personal leadership plan. Discusses vaguely how the framework aligns with a leadership theory.	<i>Includes a synopsis of the framework for the personal leadership plan. Discusses specific ways in which the chosen framework aligns with the chosen leadership theory.</i>	Includes a detailed synopsis of the framework for the personal leadership plan. Discusses specific ways in which the chosen framework aligns with the chosen theory. Includes a visual model that incorporates the framework with the leadership theory.	<b>25</b>
<b>PERSONAL LEADERSHIP DEVELOPMENT PLAN</b>	Does not include an analysis of four areas for growth, or the areas do not	Includes an incomplete analysis of four areas for growth. The plan follows only some of the SMART	<i>Includes an analysis of four areas for growth that closely relate to the chosen leadership development</i>	Includes a strong analysis of four areas for growth that closely relate to the chosen leadership development framework.	<b>25</b>

	relate to the leadership development framework. The plan does not incorporate SMART principles, or the plan will not lead to growth.	principles. It is likely that the plan would lead to some growth in some of the areas.	<i>framework. Includes a SMART plan for each area of growth. The plan, if followed, will effectively lead to growth in each of the four areas.</i>	Includes a SMART plan for each area of growth, effectively incorporating literature throughout to support the plan. The plan will effectively lead to growth in each area.	
<b>DEVELOPING A COHESIVE AND LOGICAL ACADEMIC ARGUMENT</b>	Does not make a focused, cohesive, or logical academic argument. Paper is confusing, and is missing an introduction, body, or conclusion. Transitions between sections and ideas are missing.	Makes an academic argument that is only partially focused, cohesive and logical. Paper is generally organized, but is missing an introduction, body, or conclusion. Transitions between sections and ideas are unclear.	<i>Makes a focused, cohesive, logical academic argument. Paper is effectively organized and includes an introduction, body, and conclusion. Transitions between sections and ideas are clear.</i>	Makes a focused, cohesive, logical and compelling academic argument. Paper is effectively organized and includes an introduction, body, and conclusion. Transitions between sections and ideas are clear, and build on each other.	<b>20</b>
<b>SCHOLARLY INTEGRATION</b>	Does not integrate references to support claims and assertions made in the paper.	Integrates references to support some of the claims and assertions made in the paper.	<i>Integrates references to support claims and assertions made in the paper.</i>	Integrates references to support claims and assertions made in the paper, effectively synthesizing different perspectives and research results from scholarly sources.	<b>20</b>
<b>TOTAL</b>	<b>0% (F)</b>	<b>50% (C)</b>	<b>75% (B)</b>	<b>100% (A+)</b>	<b>100</b>