

LDRS 664 Discussion Rubric

9-10	<ul style="list-style-type: none"> • Identifies information from the assigned reading and viewing that resonates or is striking and clearly explains the reason for their choices. • The responses show superior depth of knowledge on the topic, clear synthesis and analysis of the content, and provide depth, breath, or new insight to the topic. • Demonstrates an accurate understanding of this chosen information. • Uses information from the text to interpret chosen concepts or make connections to other situations or contexts logically through analysis, evaluation, inference, or comparison/contrast. • Defines uncommon or challenging words and shows evidence of doing the intellectual work necessary to understand challenging text. • Identifies points of view and implications in the text and critically analyses own response to these. • No errors in grammar or composition. Word limit and format followed. Posted on time.
6-8	<ul style="list-style-type: none"> • Identifies information from the assigned reading and viewing that resonates or is striking but the reason for their choices is not completely or clearly explained. • The responses show adequate depth of knowledge on the topic, a good synthesis but may lack in evaluation of the content read, and providing new insight to the topic. • Demonstrates a partial understanding of this chosen information in the text or viewing. • Uses information from the text/viewing to interpret chosen concepts but does not make connections to other situations or contexts. • Partially integrates interpretation of the text with text-based support. • Does not define uncommon or challenging words necessary to understanding the text. • Does not identify points of view and implications in the text or critically analyze their own response to these. • Fewer than 3 errors in grammar or composition. Word limit and format not followed. Not posted on time.
3-5	<ul style="list-style-type: none"> • Demonstrates insufficient understanding of the chosen concepts. • Responses show inadequate depth of knowledge on the topic, a synthesis that misses key concepts, and is not a critical analysis. • Uses information from the text to make simplistic interpretations of the text without using significant concepts or by making only limited connections to other situations or contexts. • Does not integrate interpretation of the text with text-based support. • Does not define uncommon or challenging words necessary to understanding the text. • Does not identify points of view and implications in the text or critically analyze their own response to these. • More than 3 errors in grammar or composition. Word limit and format followed. Not posted on time.
1-2	<ul style="list-style-type: none"> • Demonstrates little or no understanding of the text; may be inaccurate. Responses are superficial and do not include critical analysis. • Little or no interpretation of the text. • Response is insufficient to show that criteria are met. • More than 5 errors in grammar or composition. Word limit and format followed. Not posted on time.
0	<ul style="list-style-type: none"> • Response is absent or does not address the task. • Response is insufficient to show that criteria are met.