

ASSESSMENT OF LEARNING: LESSON PLAN DESIGN AND IMPLEMENTATION

RUBRIC: Lesson Plan

	UNSATISFACTORY 0%	DEVELOPING 50% (C)	PROFICIENT 75% (B)	EXEMPLARY 100% (A)
LEARNING OUTCOME(S) (LEARNING OUTCOME) (20%)	There are no learning outcome(s) for the lesson, or they do not align with course learning outcomes. LEARNING OUTCOMES are not at an appropriate level for the unit and course. The LEARNING OUTCOME does not begin with “Students will be able to...”, and includes more than/less than one learning verb (apply, analyze, etc.) and more than/less than one noun (what students will learn).	The learning outcome(s) for the lesson do not fully align with the course learning outcomes. LEARNING OUTCOMES are close to being at an appropriate level for the unit and course. The LEARNING OUTCOME begins with “Students will be able to...”, or includes one learning verb (apply, analyze, etc.) or includes one noun (what students will learn).	<i>The learning outcome(s) for the lesson align with the course learning outcomes. LEARNING OUTCOMES are at an appropriate level for the unit and course. The LEARNING OUTCOME begins with “Students will be able to...”, and includes one learning verb (apply, analyze, etc.) and one noun (what students will learn).</i>	The learning outcome(s) for the lesson clearly align with the course learning outcomes. LEARNING OUTCOMES are at an appropriate level for the unit and course. The LEARNING OUTCOME begins with “Students will be able to...”, and includes one learning verb (apply, analyze, etc.) and one noun (what students will learn).
LEARNING ACTIVITY (20%)	The learning activity(s) does not prepare students to achieve the lesson Learning outcome(s). The learning activity does not include principles or strategies from scholarly readings. The learning activity does	The learning activity(s) may or may not prepare students to achieve the lesson Learning outcome(s). The learning activity vaguely includes principles or strategies which may or may not be scholarly readings. The learning activity vaguely	<i>The learning activity(s) is an effective learning experience to achieve the lesson Learning outcome(s). The learning activity incorporates specific principles or strategies from scholarly readings.</i>	The learning activity(s) is a highly effective learning experience to achieve the lesson Learning outcome(s). The learning activity incorporates specific principles or strategies from scholarly readings that have been demonstrated to result in

	not prepare students for the learning assessment.	prepares students for the learning assessment.	<i>The learning activity clearly prepares students for the learning assessment.</i>	student learning. The learning activity clearly prepares students for the learning assessment.
LEARNING ASSESSMENT (20%)	The learning assessment does not effectively measure student achievement of the Learning outcome(s).	The learning assessment will measure some but not all student achievement of the Learning outcome(s).	<i>The learning assessment effectively measures student achievement of the Learning outcome(s).</i>	The learning assessment effectively measures student achievement of the Learning outcome(s). Includes references to scholarly literature to support the choice of assessment measure.
LESSON FOCUS (20%) (LP1: AUTHENTIC/INCLUSIVE LEARNING, LP2: CULTURALLY-INCLUSIVE COMMUNICATION, LP3: CREATIVE/CRITICAL THINKING)	The lesson plan does not integrate the key competency for the lesson (LP1: Authentic/Inclusive Learning, LP2: Culturally-Inclusive Communication, LP3: Creative/Critical Thinking) as part of the student learning experience.	The lesson plan incompletely integrates the key competency for the lesson (LP1: Authentic/Inclusive Learning, LP2: Culturally-Inclusive Communication, LP3: Creative/Critical Thinking) as part of the student learning experience.	<i>The lesson plan clearly integrates the key competency for the lesson (LP1: Authentic/Inclusive Learning, LP2: Culturally-Inclusive Communication, LP3: Creative/Critical Thinking) as part of the student learning experience.</i>	The lesson plan clearly integrates the key competency for the lesson (LP1: Authentic/Inclusive Learning, LP2: Culturally-Inclusive Communication, LP3: Creative/Critical Thinking) as part of the student learning experience, including references to the scholarly literature to support lesson plan design.
COMMUNITY OF LEARNING PRINCIPLE (5%)	The lesson plan does not include an explanation of how students will engage with one of the Community Learning Principles (Boyer, 1990).	The lesson plan refers to but does not explain how students will engage with one of the Community Learning Principles (Boyer, 1990).	<i>The lesson plan includes a clear explanation of how students will engage with one of the Community Learning Principles (Boyer, 1990).</i>	The lesson plan includes a clear explanation of how students will engage with one of the Community Learning Principles (Boyer, 1990), including references to other scholarly sources, in addition to Boyer.

INTEGRATION OF ADULT LEARNING THEORY (5%)	The lesson plan does not explain how adult learning theory is incorporated into the learning activity.	The lesson plan refers to but does not explain how adult learning theory is incorporated into the learning activity.	<i>The lesson plan includes a clear explanation of how adult learning theory is incorporated into the learning activity.</i>	The lesson plan includes a clear explanation of how adult learning theory is incorporated into the learning activity, including references to scholarly literature.
APA/WRITING (10%)	The lesson plan does not follow the template and/or Writing is not well-organized and includes several errors in grammar or composition and/or some resources are not appropriately cited using APA format.	The lesson plan generally follows the template. Writing is somewhat organized and includes a few errors in grammar or composition. All resources are cited, but there are some errors in APA format.	<i>The lesson plan follows the template. Writing is well-organized and includes few (if any) errors in grammar or composition. All resources are appropriately cited using APA format.</i>	The lesson plan follows the template. Writing is well-organized and includes no errors in grammar or composition. All resources are appropriately cited using APA format.
POSSIBLE POINTS	0	50	75	75